**“*They Say, I Say*” Templates**

Don’t be a hit-and-run driver with quotes!!

Give a sandwich quote. You Say-They Say-You say.

Your Last Sentence<<—Your Current Sentence—>>Your Next Sentence.

**TEMPLATES FOR INTRODUCING WHAT THEY SAY.**

1. A number of sociologists have recently suggested that **X's** work has several fundamental problems.
2. It has become common today to dismiss **X's** contribution to the field of sociology.
3. In their recent work, **Y and Z** have offered harsh critiques of Dr. **X** for \_\_\_\_\_\_\_\_\_\_.

**INTRODUCING STANDARD VIEWS**

1. Americans today tend to believe that \_\_\_\_\_\_\_\_\_\_.
2. Conventional wisdom has it that \_\_\_\_\_\_\_\_\_\_.
3. Common sense seems to dictate that\_\_\_\_\_\_\_\_\_\_.
4. The standard way of thinking about topic \_\_\_\_\_\_\_\_\_\_.
5. It is often said that \_\_\_\_\_\_\_\_\_\_.
6. My whole life I have heard it said that \_\_\_\_\_\_\_\_\_\_.
7. You would think that \_\_\_\_\_\_\_\_\_\_.
8. Many people assume that \_\_\_\_\_\_\_\_\_\_.
9. **X** has it that \_\_\_\_\_\_\_\_\_\_.

**MAKING WHAT “THEY SAY” SOMETHING YOU SAY**

1. I've always believed that \_\_\_\_\_\_\_\_\_\_.
2. When l was a child, I used to think that \_\_\_\_\_\_\_\_\_\_.
3. Although I should know better by now, I cannot help thinking that \_\_\_\_\_\_\_\_\_\_.
4. At the same time that I believe \_\_\_\_\_\_\_\_\_\_, l also believe \_\_\_\_\_\_\_\_\_\_.

**INTRODUCING SOMETHING IMPLIED**

1. Although none of them have ever said so directly, my teachers have often given me the impression that \_\_\_\_\_\_\_\_\_\_.
2. One implication of **X's** treatment of \_\_\_\_\_\_\_\_\_\_ is that \_\_\_\_\_\_\_\_\_\_.
3. Although **X** does not say so directly, she apparently assumes that \_\_\_\_\_\_\_\_\_\_.
4. While they rarely admit as much, \_\_\_\_\_\_\_\_\_\_ often take for granted that \_\_\_\_\_\_\_\_\_\_.

**INTRODUCING ONGOING DEBATE**

1. In discussions of **X**, one controversial issue has been \_\_\_\_\_\_\_\_\_\_. On the one hand, \_\_\_\_\_\_\_\_\_\_ argues \_\_\_\_\_\_\_\_\_\_. On the other hand \_\_\_\_\_\_\_\_\_\_ contends \_\_\_\_\_\_\_\_\_\_. Others even maintain \_\_\_\_\_\_\_\_\_\_. My own view is \_\_\_\_\_\_\_\_\_\_.
2. When it comes to the topic of \_\_\_\_\_\_\_\_\_\_, most of us will readily agree that \_\_\_\_\_\_\_\_\_\_. Where this agreement usually ends, however, is on the question of \_\_\_\_\_\_\_\_\_\_. Whereas

some are convinced that \_\_\_\_\_\_\_\_\_\_, others maintain that \_\_\_\_\_\_\_\_\_\_.

**INTRODUCING SUMMARIES AND QUOTATIONS**

1. She demonstrates that \_\_\_\_\_\_\_\_\_\_.
2. In fact, they celebrate the fact that \_\_\_\_\_\_\_\_\_\_.
3. **\_\_\_\_\_\_\_\_\_,** he admits.

**VERBS FOR MAKING A CLAIM**

Argue

Assert

Believe

Claim

Emphasize

Insist

Observe

Reminds Us

Report

Suggest

**VERBS FOR EXPRESSING AGREEMENT**

Acknowledge

Admire

Agree

Celebrate the fact

Corroborate

Do not deny

Endorse

Extol

Praise

Reaffirm

Support

Verify

**VERBS FOR QUESTIONING**

**OR DISAGREEING**

Complain

Complicate

Contend

Contradict

Deny

Deplore the tendency to

Disavow

Question

Refute

Reject

Renounce

Repudiate

**TEMPLATES FOR INTRODUCING QUOTES**

1. **X** states, “\_\_\_\_\_\_\_\_\_\_.”
2. As the prominent philosopher **X** puts it, "\_\_\_\_\_\_\_\_\_\_.”
3. According to **X**,"\_\_\_\_\_\_\_\_\_\_.”
4. **X** himself writes, "\_\_\_\_\_\_\_\_\_\_.”
5. In her book, \_\_\_\_\_\_\_\_\_\_, X maintains that "\_\_\_\_\_\_\_\_\_\_.”
6. Writing in the journal Commentary, X complains that "\_\_\_\_\_\_\_\_\_\_.”
7. In **X**'s view, "\_\_\_\_\_\_\_\_\_\_.”
8. **X** agrees when she writes, "\_\_\_\_\_\_\_\_\_\_.”
9. **X** disagrees when he writes, "\_\_\_\_\_\_\_\_\_\_.”
10. **X** complicates matters further when she writes, “\_\_\_\_\_\_\_\_\_\_.”

**EXPLAINING QUOTES**

1. Basically, **X** is saying \_\_\_\_\_\_\_\_\_\_.
2. In other words, **X** believes \_\_\_\_\_\_\_\_\_\_.
3. In making this comment, **X** argues that \_\_\_\_\_\_\_\_\_\_.
4. **X** is insisting that \_\_\_\_\_\_\_\_\_\_.
5. **X**'s point is that \_\_\_\_\_\_\_\_\_\_.
6. The essence of **X**'s argument is that \_\_\_\_\_\_\_\_\_\_.

**DISAGREEING WITH REASON**

1. I think **X** is mistaken because she overlooks \_\_\_\_\_\_\_\_\_\_.
2. **X**'s claim that \_\_\_\_\_\_\_\_\_\_ rests upon the questionable assumption that \_\_\_\_\_\_\_\_\_\_.
3. I disagree with **X**'s view that \_\_\_\_\_\_\_\_\_\_ because, as recent research has shown, \_\_\_\_\_\_\_\_\_\_.
4. **X** contradicts herself/can't have it both ways. On the one hand, she argues \_\_\_\_\_\_\_\_\_\_. But on the other hand, she also says \_\_\_\_\_\_\_\_\_\_.
5. By focusing on \_\_\_\_\_\_\_\_\_\_, **X** overlooks the deeper problem of \_\_\_\_\_\_\_\_\_\_.
6. **X** claims \_\_\_\_\_\_\_\_\_\_, but we don't need him to tell us that. Anyone familiar with \_\_\_\_\_\_\_\_\_\_ has long known that \_\_\_\_\_\_\_\_\_\_.

**TEMPLATES FOR AGREEING**

1. I agree that \_\_\_\_\_\_\_\_\_\_ because my experience \_\_\_\_\_\_\_\_\_\_ confirms it.
2. **X** is surely right about \_\_\_\_\_\_\_\_\_\_ because, as she may not be aware, recent studies have shown that \_\_\_\_\_\_\_\_\_\_.
3. **X's** theory of \_\_\_\_\_\_\_\_\_\_ is extremely useful because it sheds insight on the difficult problem of \_\_\_\_\_\_\_\_\_\_.
4. I agree that \_\_\_\_\_\_\_\_\_\_, a point that needs emphasizing since so many people believe \_\_\_\_\_\_\_\_\_\_.
5. Those unfamiliar with this school of thought may be interested to know that it basically boils down to \_\_\_\_\_\_\_\_\_\_.
6. I agree that \_\_\_\_\_\_\_\_\_\_ a point that needs emphasizing since so many people believe \_\_\_\_\_\_\_\_\_\_.
7. If group **X** is right that \_\_\_\_\_\_\_\_\_\_ as I think they are, then we need to reassess the popular assumption that \_\_\_\_\_\_\_\_\_\_.

**AGREEING AND DISAGREEING SIMULTANEOUSLY**

1. Although I agree with **X** up to a point, I cannot accept his overall conclusion that \_\_\_\_\_\_\_\_\_\_.
2. Although I disagree with much that **X** says, I fully endorse his final conclusion that \_\_\_\_\_\_\_\_\_\_.
3. Though I concede that \_\_\_\_\_\_\_\_\_\_, I still insist that \_\_\_\_\_\_\_\_\_\_.
4. **X** is right that \_\_\_\_\_\_\_\_\_\_, but she seems on more dubious ground when she claims that \_\_\_\_\_\_\_\_\_\_.
5. While **X** is probably wrong when she claims that \_\_\_\_\_\_\_\_\_\_, she is right that \_\_\_\_\_\_\_\_\_\_.
6. Whereas **X** provides ample evidence that \_\_\_\_\_\_\_\_\_\_, **Y and Z's** reach on \_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_ convinces me that \_\_\_\_\_\_\_\_\_\_ instead.
7. I'm of two minds about **X**'s claim that \_\_\_\_\_\_\_\_\_\_. On the one hand, I agree that \_\_\_\_\_\_\_\_\_\_. On the other hand, I'm not sure if \_\_\_\_\_\_\_\_\_\_.
8. My feelings on the issue are mixed. I do support **X**'s position that \_\_\_\_\_\_\_\_\_\_, but I find **Y**'s argument about \_\_\_\_\_\_\_\_\_\_ and **Z**'s research on \_\_\_\_\_\_\_\_\_\_ to be equally persuasive.

**SIGNALING WHO IS SAYING WHAT IN YOUR OWN WRITING**

1. **X** argues \_\_\_\_\_\_\_\_\_\_.
2. According to both **X and Y**, \_\_\_\_\_\_\_\_\_\_.
3. Politicians, **X** argues, should \_\_\_\_\_\_\_\_\_\_.
4. Most athletes will tell you that \_\_\_\_\_\_\_\_\_\_.
5. My own view, however, is that \_\_\_\_\_\_\_\_\_\_.
6. I agree, as **X** may not realize, that \_\_\_\_\_\_\_\_\_\_.
7. **X** is right that \_\_\_\_\_\_\_\_\_\_.
8. The evidence shows that \_\_\_\_\_\_\_\_\_\_.
9. I **X**'s assertion that \_\_\_\_\_\_\_\_\_\_ does not fit the facts.
10. Anyone familiar with \_\_\_\_\_\_\_\_\_\_ should agree that \_\_\_\_\_\_\_\_\_\_.
11. But\_\_\_\_\_\_\_\_\_\_ are real, and are arguably the most significant factor in \_\_\_\_\_\_\_\_\_\_.

**EMBEDDING VOICE MARKERS**

1. **X** overlooks what I consider an important point about \_\_\_\_\_\_\_\_\_\_.
2. My own view is that what **X** insists is a \_\_\_\_\_\_\_\_\_\_ is in fact a \_\_\_\_\_\_\_\_\_\_..
3. I wholeheartedly endorse what **X** calls \_\_\_\_\_\_\_\_\_\_.
4. These conclusions, which **X** discusses in \_\_\_\_\_\_\_\_\_\_ add weight to the argument that \_\_\_\_\_\_\_\_\_\_.

**ENTERTAINING OBJECTIONS**

1. At this point I would like to raise some objections that have been inspired by the skeptic in me. She feels that I have been ignoring \_\_\_\_\_\_\_\_\_\_. “\_\_\_\_\_\_\_\_\_\_, ”she says to me, “\_\_\_\_\_\_\_\_\_\_.”
2. Yet some readers may challenge my view that \_\_\_\_\_\_\_\_\_\_. After all, many believe that \_\_\_\_\_\_\_\_\_\_. Indeed my own argument that \_\_\_\_\_\_\_\_\_\_ seems to ignore \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.
3. Of course, many will probably disagree with this assertion that seems to ignore \_\_\_\_\_\_\_\_\_\_.

**NAMING YOUR NAYSAYERS**

1. Here many feminists would probably object that \_\_\_\_\_\_\_\_\_\_.
2. But social Darwinists would certainly take issue with the argument that \_\_\_\_\_\_\_\_\_\_.
3. Biologists, of course, may want to dispute my claim that \_\_\_\_\_\_\_\_\_\_.
4. Nevertheless, both followers and critics of Malcolm X will probably suggest otherwise and argue that \_\_\_\_\_\_\_\_\_\_.

**INTRODUCING OBJECTIONS INFORMALLY**

1. But is my proposal realistic? What are the chances of its actually being adopted?
2. Yet is it always true that \_\_\_\_\_\_\_\_\_\_? Is it always the case, as I have been suggesting, that \_\_\_\_\_\_\_\_\_\_?
3. However, does the evidence I've cited prove conclusively that \_\_\_\_\_\_\_\_\_\_.

**MAKING CONCESSIONS, WHILE STILL STANDING YOUR GROUND**

1. Although I grant that \_\_\_\_\_\_\_\_\_\_, I still maintain that \_\_\_\_\_\_\_\_\_\_.
2. Proponents of **X** are right to argue that \_\_\_\_\_\_\_\_\_\_.
3. But they exaggerate when they claim that \_\_\_\_\_\_\_\_\_\_.
4. While it is true that, it does not necessarily follow that \_\_\_\_\_\_\_\_\_\_.
5. On the one hand, I agree with **X** that \_\_\_\_\_\_\_\_\_\_. But on the other hand, I still insist that \_\_\_\_\_\_\_\_\_\_.

**INDICATING WHO CARES**

1. \_\_\_\_\_\_ used to think \_\_\_\_\_\_\_\_. But recently, [or within the past few decades] suggests that \_\_\_\_\_\_\_\_\_\_.
2. This interpretation challenges the work of those critics who have long assumed that \_\_\_\_\_\_\_\_\_\_.
3. These findings challenge the work of earlier tended to assume that \_\_\_\_\_\_\_\_\_\_.
4. Recent studies like these shed new light on \_\_\_\_\_\_\_\_\_\_, which previous studies had not addressed.
5. If sports enthusiasts stopped
6. To think about it, many of them might simply assume that the most successful athletes \_\_\_\_\_\_\_\_\_\_. However, new research shows \_\_\_\_\_\_\_\_\_\_.
7. These findings challenge dieters' common assumption that \_\_\_\_\_\_\_\_\_\_.
8. At first glance, teenagers might say \_\_\_\_\_\_\_\_\_\_. But on closer inspection \_\_\_\_\_\_\_\_\_\_.

**ESTABLISHING WHY YOUR CLAIM MATTERS**

1. X matters/is important because \_\_\_\_\_\_\_\_\_\_.
2. Although **X** may seem trivial, it is in fact crucial in terms of today's concern over \_\_\_\_\_\_\_\_\_\_.
3. Ultimately, what is at stake here is \_\_\_\_\_\_\_\_\_\_.
4. These findings have consequences for the broader domain of \_\_\_\_\_\_\_\_\_\_.
5. My discussion of **X** is in fact addressing the larger matter of \_\_\_\_\_\_\_\_\_\_.
6. These conclusions/This discovery will have significant applications in \_\_\_\_\_\_\_\_\_\_ as well as in \_\_\_\_\_\_\_\_\_\_.
7. Although **X** may seem of concern to only a small group of \_\_\_\_\_\_\_\_\_\_, it should in fact concern anyone who cares about \_\_\_\_\_\_\_\_\_\_.

**TRANSITIONS**

**Addition** also, and, besides, furthermore, in addition, indeed, in fact, moreover, so too

**Example** after all, as an illustration, for example, for instance, specifically, to take a case in point

**Elaboration** actually, by extension, in short, that is, in other words, to put it another way, to put it bluntly, to put it succinctly, ultimately

**Comparison** along the same lines, in the same way, Likewise, similarly

**Contrast** although, but, by contrast, conversely, despite the fact that, even though, however, in contrast, nevertheless, nonetheless, on the contrary, on the other hand, regardless, whereas, while yet

**Cause and Effect** accordingly, as a result, consequently, hence, since, so, then, therefore, thus

**Concession** admittedly, although it is true, granted, naturally, of course, to be sure

**Conclusion** as a result, consequently, hence, in conclusion, in short, in sum, therefore, thus, to sum up, to summarize

**INTRODUCING METACOMMENTARY**

1. Essentially, I am arguing that \_\_\_\_\_\_\_\_\_\_.
2. My point is not that we should but that we should\_\_\_\_\_\_\_\_\_\_ but that we should \_\_\_\_\_\_\_\_\_\_.
3. What \_\_\_\_\_\_\_\_\_\_ really means is \_\_\_\_\_\_\_\_\_\_.
4. In other words, \_\_\_\_\_\_\_\_\_\_.
5. To put it another way, \_\_\_\_\_\_\_\_\_\_.

**To provide readers with a roadmap…**

1. Chapter 2 explores \_\_\_\_\_\_\_\_\_\_, while Chapter 3 examines \_\_\_\_\_\_\_\_\_\_.
2. Having just argued that \_\_\_\_\_\_\_\_\_\_, let us now turn our attention to \_\_\_\_\_\_\_\_\_\_.
3. In other words, \_\_\_\_\_\_\_\_\_\_.
4. To put it another way \_\_\_\_\_\_\_\_\_\_.
5. Consider \_\_\_\_\_\_\_\_\_\_, for example.
6. Even more important, \_\_\_\_\_\_\_\_\_\_.
7. But above all, \_\_\_\_\_\_\_\_\_\_.
8. Incidentally, \_\_\_\_\_\_\_\_\_\_.
9. By the way, \_\_\_\_\_\_\_\_\_\_.